

## **2024 SLD Summer Retreat Schedule of Events**

(Total of 6 Continuing Ed. credits available)

### **Making Space for Collaboration (50)**

**Vic Mortimer 8:00-8:50**

As a way to open a group discussion on the topic, I will describe my own experiences with collaboration, which run the range from the disappointing to the sublime. I will suggest a few approaches that have helped me, but only as a way to invite discussion.

### **Human centered AI**

**Chani Craig (50) 9:00-9:50**

We will explore the intersection of AI and SEL using various frameworks to ensure users recognize and account for the human bias of data utilized by generative AI as well as the responsibilities of users when using products from these tools- centering critical thinking skills at each step of the process.

### **What I Learned in my first year as a school librarian (15)**

**Brittany Uecker 10:00- 10:15**

After working as a youth librarian for five years, I began teaching as an elementary school librarian in fall 2023. What I thought would be a seamless transition had a much steeper learning curve than anticipated. In this presentation, I'll share the differences in librarianship moving from a public library setting to a school library in terms of collection development and management, interfacing with kids, and day-to-day workflow.

### **Battle of the Books**

**Lisa Brennan, Jodi Kulina, Katie Nederhoed, and Anne Calhoun**

**10:15-11:00**

Hear from a panel of librarians who sponsor Battle of the Books. Learn what it is and how to join in the fun!

### **Lunch**

**11-12:00**

### **How to find good sources in a world of disinformation**

**Kim Rott (50) 12:00-12:50**

In a world flooded with information, some of it false or manipulative, it is easy for young people to become indifferent to information, or worse, to become cynical and believe nothing is true. This program gives students tools they can use to fact check their sources, which will allow them to replace cynicism with healthy skepticism, and indifference with the power to detect disinformation. It also emphasizes the importance of seeking reliable information in students' personal and civic lives.

### **Advocacy Through I love to read month**

**Angela Archuleta (50) 1:00-1:50**

How to engage teachers, staff and students through I Love to Read Month.

### **Law for Librarians**

**Jen Hossack and Shelley O'Rourke**

**2:00-2:50**

**Fresh from our training, we will discuss the following topics**

- First Amendment
- CIPA, Social Media & Internet
- Privacy & Confidentiality
- Youth and the Law & School Librarians Copyright

